



FH Salzburg

Course Syllabus

Study programme	Business Management
Course code	BWIB2CRPPT
Course title	International Supply Chain Management Project
Term / year of study when the course is delivered	Winter term
Cycle	1 st Cycle (BA)
ECTS credits / contact hours	3,5 / 28 (individual coaching sessions and meetings with project owner)
Teaching units (hours/week - SWS)	2
Course type	Project
Prerequisites	B2 level in English, basic understanding of organisational structures, management functions and supply chain management
Language of instruction	English
Course content	<p>The design of this course focuses on the promotion of project competencies and requires the project team to interact with stakeholders embedded in the host country environment. It aims to enable incoming students to gain profound insights into the cultural, economic and social structures of the host countries. In order to achieve this the project task needs to:</p> <ul style="list-style-type: none">• Be relevant for the regional economy• Include aspects of the involved study programmes• Allow for a complete project run-through• Be scientifically profound

	<p>The participating students devise and implement the project with a supply-chain relevance independently and in a self-organised way. The project is owned by an external stakeholder and coached by internal faculty that supervises and supports the team throughout the whole semester.</p>
<p>Learning outcomes</p>	<p>After completing the course students</p> <ul style="list-style-type: none"> • Understand how to apply and to implement the principles of project planning • Have developed research competency, particularly by applying quantitative and/or qualitative research methods • Have increased their intercultural awareness and developed the capability to effectively perform in a multicultural team <p>Based on the above specified goals the following learning outcomes derive:</p> <p>Research competency</p> <ul style="list-style-type: none"> • Make considered methodical decisions, critically reflect and implement the selected method • Synthesise, evaluate, interpret and discuss results according to scientific criteria <p>Project Management competency</p> <ul style="list-style-type: none"> • Set project goals and create matching team and communication structures • Critically reflect on the project flow <p>Intercultural competency</p> <ul style="list-style-type: none"> • Reflect and document individual experiences • Interact with external environments of the host country and process information gained.
<p>Learning methods</p>	<p>Self-organized team work, coaching sessions, interaction with project owner</p>



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Assessment methods & criteria	<p>The project is evaluated and reflected along two criteria:</p> <ul style="list-style-type: none"> • Final presentation and critical reflection of the project findings together with the project owner and the project coach: 50% • Project report that details methods and results as well as social and intercultural aspects of the project: 50% 															
Grading Scale	<table> <tr> <td>1</td> <td>Excellent</td> <td>100 - 93%</td> </tr> <tr> <td>2</td> <td>Good</td> <td>83 - 92%</td> </tr> <tr> <td>3</td> <td>Good average</td> <td>70 - 82%</td> </tr> <tr> <td>4</td> <td>Below average</td> <td>50 - 69%</td> </tr> <tr> <td>5</td> <td>Insufficient</td> <td>< 50%</td> </tr> </table>	1	Excellent	100 - 93%	2	Good	83 - 92%	3	Good average	70 - 82%	4	Below average	50 - 69%	5	Insufficient	< 50%
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2	Good	83 - 92%														
3	Good average	70 - 82%														
4	Below average	50 - 69%														
5	Insufficient	< 50%														
Recommended resources	Gardiner, P. (2005) Project Management: A strategic planning Approach. Basingstoke: Palgrave Macmillan															
Attendance	75%															



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