



# Syllabus

Addition by Jennifer Simon

<b>Course Title</b>	Tandem Learning
<b>Head of Course</b>	Jennifer Simon
<b>Study Programme / LV-number</b>	International Office / IOSS25TLL
<b>Semester / academic year, in which the course is held</b>	SS Semester 2024 / STJ 2024/25
<b>ECTS / SWS / LV-units</b>	1 ECTS / 14 SWS / 14 Units
<b>LV-Type</b>	Lecture with reflexive character (RC)
<b>Prerequisites</b>	none
<b>Language of instruction</b>	English
<b>Moodle Course-ID (SPA) / MS Teams</b>	MS Teams

<b>Examination character / Grading scale / Thresholds</b>
<b>Examination character:</b> Final written report on the Tandem Learning experience
<b>Grading scale:</b> 1-5
<b>Exam procedure, assessment criteria and weighting of the examination performance</b>
50 % assignments, 50% participation
<b>Examination dates, deadlines and repetition options</b>
TBA
<b>Attendance requirements and information on compensatory work</b>
75%
<b>Course Content</b>
<p>In our first encounter, we will kick off the Tandem Learning Programme by finding the perfect Tandem learning partner for all applicants. Additionally, you and your partner determine learning goals to be achieved through your Tandem Learning experience. From then on, you and your partner schedule weekly Tandem Learning appointments and write a short reflection on your session in your Tandem learning journal afterwards. Take advantage of this informal learning experience and schedule your meetings as creatively as you want.</p> <p>In addition to your regular Tandem meetings, we will all get together four more times for the following joint activities: Tandem learning exchange, a Tandem Learning Café, a fun excursion and a final review meeting towards the end of the semester.</p>
<b>Learning outcomes</b>
<ul style="list-style-type: none"><li>• Enhancing foreign language skills</li><li>• Improving inter/cultural awareness and ability to adapt to cultural differences</li></ul>

<ul style="list-style-type: none"> <li>• Learning about another culture and country</li> <li>• Managing language learning independently/with your Tandem partner</li> <li>• Reflecting on personal learning process</li> </ul>
<b>Recommended Literature / educational resources</b>
none

Examination Regulations § 8 Section 1: „General information concerning exams is provided by the respective degree programme. The specific exam modalities (contents, methods, assessment criteria and assessment standards, exam/submission deadlines) and the retake possibilities per course are to be announced to the students at the beginning of each course – usually by means of a syllabus (see FHG § 13 Section 4 idgF.).“