



## Global Culture: Exploring your Country's Role – Course Overview and Schedule Spring/Summer Semester 2024 – Course number IOSS24GCEC

**Course title:** Global Culture: Exploring your Country's Role

**Semester:**  
Spring/  
Summer  
2024

**ECTS  
credits: 3  
28 Units**

**Type:  
ILV**

**Language:  
English**

**Name of  
Lecturer**

Genevieve Navisotschnig

**Learning  
Outcomes:**

By the end of the course students should be equipped to:

- evaluate expert perspectives of globalisation – critical thinking, empathy & opinion
- develop arguments for and against forces of globalisation (debate pros and cons)
- build cross-cultural relationships and empathy – knowledge & experience exchange
- challenge the meaning and boundaries of local culture
- evaluate historical and contemporary influences on local language and culture
- consider global forces and power of international organisations – develop opinion
- discuss global changes to study and work
- critically analyse and apply related theory
- describe aspects of your country's role in global flows
- reflect on personal learning and development
- enhance experience of team collaboration through discussions and tasks

**Content:**

This interactive course draws on a range of disciplines and aims to create a space in which students explore topics surrounding **globalization and its local impact on culture**, study and work in a relaxed atmosphere. In this process of learning and sharing, participants **deepen the ability to empathise** while also **developing personal opinions and enhancing critical thinking skills**. Students are encouraged to **identify and locate their local and personal culture** within the context of the global. Each person has their own unique perspectives formed from experience, history and varying cultural backgrounds, all of which **enhance collaborative learning through knowledge exchange**. Learning will be supported through **interactive discussions, collaborative and small-group exercises, theory, literature, video clips** and assessments.

**Requirements,  
Assessments &  
Grading**

88-100% = 1  
76-87% = 2  
63-75% = 3  
51-62% = 4  
0-50% = 5

Personal input & effort determines grade including:

- regular class attendance
- active participation – 25%
- presentation – Your Country: local/global flows – 20%
- in-class task in small groups – 10%
- Essay – Your Country: global influences local culture (including theory)– 30%
- report on personal learning outcomes following reflections – 15%

**Literature:**

Course materials will be provided and available on the course's digital platform MS Teams

**Schedule:**

Wednesday	20 Mar 2024	15:15-17:45	3 Units
Wednesday	03 Apr 2024	15:15-17:45	3 Units
Wednesday	10 Apr 2024	15:15-17:45	3 Units
Wednesday	17 Apr 2024	15:15-17:45	3 Units
Wednesday	24 Apr 2024	15:15-16:45	2 Units
Wednesday	15 May 2024	15:15-17:45	3 Units
Wednesday	22 May 2024	15:15-17:45	3 Units
Wednesday	05 June 2024	15:15-18:30	4 Units
Wednesday	12 June 2024	15:15-18:30	4 Units